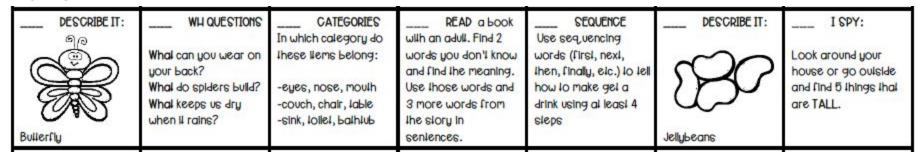
No PRINT Speech and Language Practice for the Week of: 4/20

Please complete the activities and then email or text me to let me know what you've done! Try to do at least 5 each week.

Articulation: use words with your target sounds to complete the tasks below!

DRAW SOMETHING	TALK ABOUT ITI	PRACTICE:	READ a book	SILLY SENTENCES	DESCRIBE ITI	TALK & WALK:
Draw Ihree Spring	Talk with someone	Choose 4 words from	and look for words that	Choose three words	Tell someone five	Take a walk with a
things that have your	about the school year	your sound list and say	contain your sound.	from your sound list	things about Spring	parent or friend. As
speech sound in their	so far. Use your good	them 10 times each.	Choose three words	and use them all	nelud hont doog	you walk, talk about
name. Label your	speech sounds!		and say them out loud	logether in a silly	speech sounds.	your favorile movie
pictures and say the	52)		five limes.	sentencel Say II three	- 53	while using your good
words 3 limes each.				Imesi		speech sounds.

Language Tasks: complete the tasks below, see the bottom of this page for questions and strategies.



Describe It: Answer as many of these as you can about the pictured objects: What group does it belong to? What does it look like (color, size, shape)? What is it made from/of? What parts does it have? Where do you see it? What else do you know?

Reading Strategies: 1. Start the book by making predictions about what might happen in the story. 2. Ask questions and make comments during reading. 3. After reading, have your child tell you the events that occured in the correct order. 4. Make connections! Does this story remind you of another book or movie or an event in your life?