



No PRINT Speech and Language Practice for the Week of: 4/20

Please complete the activities and then email or text me to let me know what you've done! Try to do at least 5 each week.

Articulation: use words with your target sounds to complete the tasks below!

<p>___ DRAW SOMETHING Draw three Spring things that have your speech sound in their name. Label your pictures and say the words 3 times each.</p>	<p>___ TALK ABOUT IT! Talk with someone about the school year so far. Use your good speech sounds!</p>	<p>___ PRACTICE: Choose 4 words from your sound list and say them 10 times each.</p>	<p>___ READ a book and look for words that contain your sound. Choose three words and say them out loud five times.</p>	<p>___ SILLY SENTENCES Choose three words from your sound list and use them all together in a silly sentence! Say it three times!</p>	<p>___ DESCRIBE IT! Tell someone five things about Spring using your good speech sounds.</p>	<p>___ TALK & WALK: Take a walk with a parent or friend. As you walk, talk about your favorite movie while using your good speech sounds.</p>
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Language Tasks: complete the tasks below, see the bottom of this page for questions and strategies.

<p>___ DESCRIBE IT:  Butterfly</p>	<p>___ WH QUESTIONS What can you wear on your back? What do spiders build? What keeps us dry when it rains?</p>	<p>___ CATEGORIES In which category do these items belong: -eyes, nose, mouth -couch, chair, table -sink, toilet, bathtub</p>	<p>___ READ a book with an adult. Find 2 words you don't know and find the meaning. Use those words and 3 more words from the story in sentences.</p>	<p>___ SEQUENCE Use sequencing words (first, next, then, finally, etc.) to tell how to make gel a drink using at least 4 steps</p>	<p>___ DESCRIBE IT:  Jellybeans</p>	<p>___ I SPY: Look around your house or go outside and find 5 things that are TALL.</p>
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Describe It: Answer as many of these as you can about the pictured objects: What group does it belong to? What does it look like (color, size, shape)? What is it made from/of? What parts does it have? Where do you see it? What else do you know?

Reading Strategies: 1. Start the book by making predictions about what might happen in the story. 2. Ask questions and make comments during reading. 3. After reading, have your child tell you the events that occurred in the correct order. 4. Make connections! Does this story remind you of another book or movie or an event in your life?