


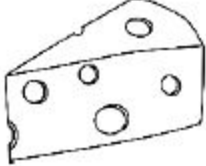
# No PRINT Speech and Language Practice for the Week of: 4/6

Please complete the activities and then email or text me to let me know what you've done! Try to do at least 5 each week.

**Articulation:** use words with your target sounds to complete the tasks below!

<p><b>___ PRACTICE:</b> Choose 6 words from your sound list and say them 4 times each.</p>	<p><b>___ PLAY &amp; SAY</b> Play a card game with a friend. On each turn, say a word with your sound in it two times.</p>	<p><b>___ TALK &amp; WALK:</b> Take a walk with a parent or friend. As you walk, talk about your favorite memory using your good speech sounds.</p>	<p><b>___ LISTEN UP!</b> Listen to the radio and find five words that have your sound in them. Say them three times each.</p>	<p><b>___ MOVE IT!</b> Do 15 mountain climbers. After every five, use one of your words in a sentence.</p>	<p><b>___ READ</b> a book and look for words that contain your sound. Choose three words and say them out loud five times.</p>	<p><b>___ SAY IT SILLY:</b> Choose five words that start with your sound and say them like a robot.</p>
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**Language Tasks:** complete the tasks below, see the bottom of this page for questions and strategies.

<p><b>___ ANALOGIES</b> Complete the analogies: 1. You ride a bike; you fly a _____. 2. You talk with your mouth; you clap with your _____.</p>	<p><b>___ DESCRIBE IT:</b></p>  <p>Ladybug</p>	<p><b>___ READ</b> a book with an adult. Find 2 words you don't know and find the meaning. Use those words and 3 more words from the story in sentences.</p>	<p><b>___ DESCRIBE IT:</b></p>  <p>Cheese</p>	<p><b>___ WH QUESTIONS</b> Why don't you walk in the street? Why do you use a camera? Why do babies sleep in cribs?</p>	<p><b>___ I SPY:</b> Look around your house or outside and find 5 things that are SHARP.</p>	<p><b>___ SENTENCE S:</b> Add 2 sentences to the sentence below to continue the story.  David went to the beach on vacation!</p>
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**Describe It:** Answer as many of these as you can about the pictured objects: What group does it belong to? What does it look like (color, size, shape)? What is it made from/of? What parts does it have? Where do you see it? What else do you know?

**Reading Strategies:** 1. Start the book by making predictions about what might happen in the story. 2. Ask questions and make comments during reading. 3. After reading, have your child tell you the events that occurred in the correct order. 4. Make connections! Does this story remind you of another book or movie or an event in your life?