



No PRINT Speech and Language Practice for the Week of: 4/13

Please complete the activities and then email or text me to let me know what you've done! Try to do at least 5 each week.

Articulation: use words with your target sounds to complete the tasks below!

<p>___ DRAW SOMETHING Draw two things at the beach that have your speech sound in their name. Label your pictures and say the words 3 times each.</p>	<p>___ TALK ABOUT IT! Talk with someone about your favorite meal. Use your good speech sounds!</p>	<p>___ PRACTICE: Choose 5 words from your sound list and say them 7 times each.</p>	<p>___ READ a book and look for words that start with your sound. Choose three words and say them out loud five times.</p>	<p>___ SILLY SENTENCES Choose three words from your sound list and use them all together in a silly sentence! Say it three times!</p>	<p>___ DESCRIBE IT! Tell someone five things about Easter using your good speech sounds.</p>	<p>___ TALK & WALK: Take a walk with a parent or friend. As you walk, talk about your day using your good speech sounds.</p>
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Language Tasks: complete the tasks below, see the bottom of this page for questions and strategies.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>___ DESCRIBE IT:  Coins</p>	<p>___ WH QUESTIONS Who flies an airplane? Who writes books? Who is in charge of a school?</p>	<p>___ CATEGORIES Name 3 items in each category: -healthy snacks -things that are sweet -things in the sky</p>	<p>___ READ a book with an adult. Who was the story about? Where did the story take place? What happened?</p>	<p>___ SEQUENCE Use sequencing words (first, next, then, finally, etc.) to tell about getting ready to go swimming using at least 4 steps.</p>	<p>___ DESCRIBE IT:  Umbrella</p>	<p>___ I SPY: Look around your house or go outside and find 5 things that are SQUARE.</p>

Describe It: Answer as many of these as you can about the pictured objects: What group does it belong to? What does it look like (color, size, shape)? What is it made from/of? What parts does it have? Where do you see it? What else do you know?

Reading Strategies: 1. Start the book by making predictions about what might happen in the story. 2. Ask questions and make comments during reading. 3. After reading, have your child tell you the events that occurred in the correct order. 4. Make connections! Does this story remind you of another book or movie or an event in your life?