

s'mores number match

How to Play: Students line up the graham cracker numbers in order. Then match the chocolate, marshmallow, and other graham cracker.

To differentiate: Have students only match up to a number that is appropriate for them. For example, Jonny may match s'mores 1-10 and Sarah may match s'mores 1-20. They are all doing the same activity but at their individual level.
Optional recording pages (1-5, 1-10, 1-20).























