

One Sheet Early Language Lessons – IDEAS & DIRECTIONS

<p>Opinion Question</p> <ul style="list-style-type: none"> • Answer the question • Provide reason "why" • Write answer in a sentence 	<p>Verbs and Pronouns</p> <ul style="list-style-type: none"> • 1st picture = present tense (e.g., he is eating) • 2nd picture = past tense (e.g., he ate) • Tell story using pictures 	
<p>Categories</p> <ul style="list-style-type: none"> • Identify category • Name another item that fits in the category • Compare/contrast items 	<p>Two Step Directions</p> <ul style="list-style-type: none"> • Follow oral direction • Ask, "What did you do first/last?" 	
<p>Concepts</p> <ul style="list-style-type: none"> • Describe picture using concept word (e.g., he is tall) • Name synonym & antonym 	<p>Count the Syllables</p> <ul style="list-style-type: none"> • Identify number of syllables (1-4) • Describe item (category, function, color, size, location) 	<p>Rhyming</p> <ul style="list-style-type: none"> • Name rhyming word • Answer WH questions about item • Describe item
<p>Problem Solving</p> <ul style="list-style-type: none"> • Identify appropriate solution <ul style="list-style-type: none"> • Name size of problem • Make a prediction • Discuss emotions related to problem 	<p>Multiple Meaning Words</p> <ul style="list-style-type: none"> • Identify 2+ meanings for word • Associations 	
<p>Narrative Text</p> <ul style="list-style-type: none"> • Identify story grammar elements (e.g., character, setting, problem, solution, events) <ul style="list-style-type: none"> • Sequence story (first, second, last) • Expand story (e.g., "What might happen next? What do you think happened first?") <ul style="list-style-type: none"> • Ask & answer WH questions about story • Discuss vocabulary from story • Connect story to student's real life experiences <ul style="list-style-type: none"> • Visualize/draw out story 		