

Speech Therapy News

Eastwood Eagles Edition: Week 4

April 6 - 10, 2020: This week the focus is on weather and playing outside! Spring (especially in Ohio) provides us so many opportunities to observe **ALL** different kinds of weather. :) Happy Talking! Love, Miss Becca/Mrs. Perkins

Language Activities

Today's Weather Activity:

Practice labeling and describing the weather that you see each day!

Spring People Sentences: Use the pictures to make sentences with pronouns - "She has a flower." This is great for labeling too!

Language Sheets: Complete the sheets, one activity at a time!



Social Skills & Family

Preschool & Kinders:

Play a game with your family! Let's focus on turn-taking and following the rules. Have fun!

1st through 4th Grade:

One Sheet Social Skills Practice

Keep talking and making conversations!!

Speech Sounds

All Students: Let's get outside and enjoy the sunshine! Grab a clipboard, a pencil, and an adult and head outside to find words with your speech sound. Your sound can be in the beginning, middle, or end of the word. When you come inside, practice each word 5 times! :)

Communication Facts:

What is the difference between "speech" & "language"?

Typically, when most people think of speech therapy they picture us working on speech sound production, or articulation. It is important to note that SLP's work on so much more! In the schools, our primary focuses are speech, expressive and receptive language, pragmatic language (or social skills), and stuttering. In the medical setting, we also address cognition, memory, swallowing, and voice!

Speech: the physical production of sounds and sound combinations to make words. A person's intelligibility is how well they are understood by others.

Receptive Language: how we *understand* language. This is noticeable to a person's ability to follow directions, sequence events, and answer comprehension questions.

Expressive Language: how we *use* language - for instance; a person's vocabulary, sentences, and ability to describe.

Pragmatic Language: a person's ability to use and understand language *appropriately* and following social norms (what's expected).



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"Coming together is a beginning; keeping together is progress; working together is success."
- Henry Ford

Cooking up Speech!

This week, for our second recipe, I thought it would be fun to make a dessert! This is a quick and easy recipe that can easily be modified. Cooking provides so many language opportunities:

- identifying and labeling tools and ingredients
- answering questions - "what's next?"
- describing how the food tastes and looks
- sequencing the steps

Don't forget to send me a picture of your kitchen creations! :)



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Important Message:

Hello Parents! I will be sending out several emails this week, and also making phone calls! I miss your kids like **CrAZY** and am looking to set up a weekly schedule for video chats. Please continue to watch your emails! **Thank you!**

This Week's Focus:

Visuals are an invaluable tool for children with language difficulties. Examples include:

- Write out directions: a verbal direction is fleeting. Write down what you want your child to do and keep it in a handy spot for reminders!
- Visual Rewards: a token board is a visual reward system. Your child can work for 5 stars by completing specific tasks to earn their reward. *Think of a small sticker chart where the child can pick the "prize!"*
- Use pictures: use photos or quick drawings to help your child follow a routine or make choices. See below for a "Choice Menu" that I created for my daughter... this allows her to pick from some "pre-approved" activities and keep up the variety!

I am working for

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