

Speech Therapy News

Eastwood Eagles Edition: Week 8 – Page 2

INHALE
TACOS
EXHALE
NEGATIVITY

“Stay positive, work hard, make it happen.”

MY HEAD
SAYS EYM
BUT MY
HEART SAYS
tacos

Cooking up Speech!

Quesadillas are a quick and delicious snack. You can add whatever toppings you like and they are done after 15 seconds in the microwave! Cooking provides so many language opportunities:

- identifying and labeling tools and ingredients
- answering questions - “what’s next?”
- describing how the food tastes and looks
- sequencing the steps

Don’t forget to send me a picture of your kitchen creations! :)



Contact Info:

email:

rperkins@eastwoodschoools.org

text: 419-308-8984

Twitter: @Eagles_SLP

Instagram: [mrsperkinsslplp](https://www.instagram.com/mrsperkinsslplp)

Facebook: @MissBeccaSLP

website:

eastwoodspeech.weebly.com

Important Message:

Hello Parents! I will be sending out Google Forms again - just to check in and see how your speech practice is going. This is not for a “grade” but rather just to see how I can make improvements. :) Please continue to check your emails!

Thank you! - Becca

This Week’s Focus:

What is stuttering? Stuttering is characterized by atypical interruptions in the flow of speaking, affecting the continuity, smoothness, rate, and effort during verbal expression. In the world of speech therapy, we refer to these as dysfluencies.

What are the signs of stuttering? Everyone experiences natural dysfluencies including fillers such as “uh” and “umm”, whole word repetitions, and sentence revisions. Atypical dysfluencies include: part word repetitions (“b b b baby”), one syllable word repetition (“the the the the red car”), sound prolongations (“sssssssssss something”), air blocks, or excessive physical tension.

Expressive language is a difficult task for children with language impairment or fluency disorders. Here are some tips!

- **Think time:** model phrases such as “hmm... let me think.” It’s always helpful to have time to gather your thoughts before speaking them!
- **Try not to...** complete words for your child, tell them to slow down, or speak in a rushed manner. These can cause anxiety in a child with expressive language difficulties.
- **Sentence starters:** beginning a sentence for your child can help them to initiate their thoughts.



SLPS HELP YOU



TACO 'BOUT IT

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May 4 - May 8, 2020: We're in the home stretch! And what better way to celebrate than with tacos and family!! You have all been working so hard and demonstrating the Eagle Way - keep it up! - Mrs. Perkins

Language Activities

Preschool - Kinders:

Use the prompts to identify and label colors, shapes, and feelings!

K through 2nd Graders:

Use the story to complete the tasks for main idea and details, what dragons love, and story elements.

One Sheet Language Activity:

Complete the language sheet, one task at a time. :)

3rd and 4th Graders: Use the story to complete the tasks for main idea and details and cause and effect. There is also a story titled "The Science Project." Read the passage and then answer the questions.



Social Skills & Family

Preschool & Kinders:

Reading stories together is a great way to practice joint attention skills! We're also going to continue to focus on identifying and labeling feelings this week.

1st through 4th Grade:

One Sheet Social Skills Practice and identifying emotions in books - you can use this sheet for any of your favorites!



Speech Sounds

All Students: There are several taco themed activities this week for the students working on speech sound production. Remember - every sound is important, so each sound needs to be practiced as perfectly as possible... EACH TIME! :)

A Note to Parents:

Dragons Love Tacos by Adam Rubin and illustrated by Daniel Salmieri is one my favorite books and the kids seem to really love it year to year! Please click the link below to watch Storytime with Ryan and Craig read this book aloud - and enjoy! :)

"Dragons love tacos. They love chicken tacos, beef tacos, great big tacos, and teeny tiny tacos. So if you want to lure a bunch of dragons to your party, you should definitely serve tacos. Buckets and buckets of tacos. Unfortunately, where there are tacos, there is also salsa. And if a dragon accidentally eats spicy salsa... oh, boy. You're in red-hot trouble!"

I hope you love this book as much as I do!

Here's the link: <https://bit.ly/3b4Hv5T>

